

# YHBA Pupil premium strategy statement

1<sup>st</sup> December 2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged pupils in the last academic year.

## School overview

Detail	Data
School name	Yesoiday HaTorah Boys Academy
Number of pupils in school October Census 2025	368
Proportion (%) of pupil premium eligible pupils October Census 2025	1.6%
Academic year/years that our current pupil premium strategy plan covers	PP numbers are so low and funding impact negligible that planning is only currently on a yearly basis
Date this statement was published	01/12/2025
Date on which it will be reviewed	30/11/2026
Statement authorised by	Rabbi Yodaiken
Pupil premium lead	Mrs R Itzinger
Governor / Trustee lead	Mr M Bamberger

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£9,090
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£9,090

# Part A: Pupil premium strategy plan

## Statement of intent

To ensure that pupil premium is focused on effective approaches to raising the educational attainment of disadvantaged pupils, and spending the pupil premium grant on evidence-informed activities in line with the 'menu of approaches' set by the Department for Education (DfE).

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Additional pastoral support in school to support with pupil wellbeing
2	The provision of opportunities for extra-curricular activities that pupils would not otherwise have access to
3	Additional support in class to meet academic needs to ensure expected progress for individual pupils with pupil premium

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils making their expected progress	Pupil progress evident
Pupil wellbeing needs met	Pupil wellbeing evident
Pupil having access to extra-curricular activities	Pupil taking part in school and out-of-school extra-curricular activities

## Activity in this academic year

This details how we intend to spend our pupil premium **this academic year** to address the challenges listed above.

### High-quality teaching :

Budgeted cost: £7,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Internal and external CPD	Training to better the curriculum delivery and teacher pedagogy	1 & 3
Deployment of TA support	Strategic deployment of TA support to provide for the academic and pastoral needs of individuals receiving pupil premium	1 & 3

### Targeted academic support :

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA support in class, and/or booster groups	Individualised pupil progress	3

### Wider strategies :

Budgeted cost: £ 90

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral	Designated mentor to support the pastoral needs of individuals receiving pupil premium (where identified)	1
Trips	School organised Trips – full inclusion	2

**Total budgeted cost: £9,090**

# Part B: Review of previous academic year

## Outcomes for disadvantaged pupils

During the academic year 2024-2025 teacher assessment was used together with some independent assessment activities to support the progress.

All pupil premium children made expected or accelerated progress.

100% Y6 SATs disadvantaged pupils reached the expected standard in reading, writing and maths and reached greater depth standard in GPS.

100% Y1 disadvantaged pupils reached the expected standard in Phonics

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
n/a	n/a