

# **Yesoiday HaTorah Boys' Academy** **Policy for Pupil Premium**

Last review: June 2024  
Next update: June 2025

The pupil premium grant is funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England.

Pupil premium funding is allocated to eligible schools based on the number of:

- pupils who are recorded as eligible for free school meals, or have been recorded as eligible in the past 6 years (referred to as Ever 6 FSM)
- children previously looked after by a local authority or other state care, including children adopted from state care or equivalent from outside England and Wales

Pupil premium is not a personal budget for individual pupils, and schools do not have to spend pupil premium so that it solely benefits pupils who meet the funding criteria. It can be used:

- to support other pupils with identified needs, such as those who have or have had a social worker, or who act as a carer
- for whole class interventions which will also benefit non-disadvantaged pupils

For pupils who are looked-after children, funding should be managed by the local authority's virtual school head (VSH) in consultation with the child's school.

## Funding rates for the 2024 to 2025 financial year

This table shows how the pupil premium grant is allocated to schools and local authorities in the 2024 to 2025 financial year, based on per pupil rates.

Funding criteria	Amount of funding for each primary-aged pupil per year
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£ 1,480
Pupils previously looked after by a local authority or other state care	£ 2,570
Children who are looked after by the local authority	£ 2,570

**YHBA has 5 pupils on FSM which will see a grant of £7,400 in the 2024/25 financial year. A further 2 pupils will be eligible for funding from April 2025.**

YHBA will spend the pupil premium grant on evidence-informed activities in line with the 'menu of approaches' set by the Department for Education (DfE).

- developing high-quality teaching, for example through professional development and recruitment and retention
- providing targeted academic support, such as one-to-one or small group tuition
- tackling non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing

### **Appeal**

Any appeals against this policy will be through the school Governor's complaints procedure

**Please see annual Pupil Premium Strategy Statement (published December)**