

PE and Sports Premium Funding Policy & Report

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Report July 2024

Primary School's Sports Funding

The government continues to support primary PE and sports premium funding based on the number of pupils. Yesoiday HaTorah Boys' Academy received £19,170 in 2022/23 and £19,440 in 2023/24

Purpose of Funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage physical activity and an active lifestyle.

This means that are using the premium to:

- develop or add to the PE and sport activities that Yesoiday HaTorah already offers
- build capacity and capability that will benefit pupils joining the school in future years
- supporting wellbeing and mental health

Funding

Carry over from this total fund into 2022/23	zero
Total amount allocated for 2023/24	£ 19,440
Total funding spent 2023/24	£ 19,440
To carry forward	zero

Achievements to Date

The focus continues to be the engagement of all pupils in regular **Physical Education, School Sport and Physical Activity** (PESSPA)

- The academy will provide staff with professional development, mentoring, training and resources to help them teach PE and sports more effectively.
- High quality sports coaches will be working with teachers to enhance and extend current opportunities for pupils.
- New and engaging equipment has added to the PE resources in the school, and range of sporting opportunities available.
- Introducing new sports and activities - additional sports opportunities were offered including tobogganing, cycling and swimming
- Embedded physical activity into the school day through developing playgrounds and active teaching.

Swimming Data

The Academy does not currently offer swimming on the curriculum to Year 6 pupils. Pupils are encouraged to go swimming, and groups of pupils go swimming as an end of year activity only.	
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Key Indicators Intent/Implementation/Impact

Academic Year: 2023/24	Total fund allocated: £19,440	Date Updated: 31.07.24
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Intent – Ensure that every class engages in PE</p> <p>Implementation – The engagement of specialist PE teachers</p> <p>Impact – High quality PE lessons. Accessed by all pupils</p>		<p>Percentage of total allocation:</p> <p>42%</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Intent- Consistent high-quality provision of the teaching and learning of PE</p> <p>Implementation – Engagement of specialist PE teachers/ carefully implemented timetable to ensure access for all pupils</p> <p>Impact – High quality PE lessons. Accessed by all pupils</p>		<p>Percentage of total allocation:</p> <p>4%</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Intent – All staff to be confident in the teaching and language of PE in line with school curriculum</p> <p>Implementation – Appointment of a PE subject lead and the establishment of a progressive PE curriculum</p> <p>Impact – Staff delivering high quality teaching and language of PE</p>		<p>Percentage of total allocation:</p> <p>4%</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Intent – Provide opportunities for pupils to experience sporting activities beyond what is offered in school</p> <p>Implementation – The arrangement of additional sporting activities both off and on site</p> <p>Impact – Pupils experiencing a wider range of age appropriate sporting activities</p>		<p>Percentage of total allocation:</p> <p>50%</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Intent</p> <p>Implementation n/a</p> <p>Impact</p>		<p>Percentage of total allocation:</p> <p>0%</p>