

# YHBA Pupil premium strategy statement

4<sup>th</sup> December 2023

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Yesoiday HaTorah Boys Academy
Number of pupils in school	386
Proportion (%) of pupil premium eligible pupils	0.01%
Academic year/years that our current pupil premium strategy plan covers	PP numbers are so low and funding impact negligible that planning is only currently on a yearly basis
Date this statement was published	04/12/2023
Date on which it will be reviewed	03/12/2024
Statement authorised by	Rabbi Yodaiken
Pupil premium lead	Mrs A Kaye (acting Lead)
Governor / Trustee lead	Mr M Bamberger

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£5,820
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£7,820

# Part A: Pupil premium strategy plan

## Statement of intent

Our ultimate objectives are to have high quality teaching, targeted academic support and access to extracurricular activities. We will achieve these through additional support within the classroom and training for both support staff and teachers.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Additional pastoral support in school to support with pupil wellbeing
2	The provision of opportunities for extra-curricular activities that pupils would not otherwise have access to
3	Additional support in class to meet academic needs to ensure expected progress for individual pupils with pupil premium

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils making their expected progress	Pupil progress evident
Pupil wellbeing needs met	Pupil wellbeing evident
Pupil having access to extra-curricular activities	Pupil taking part in school and out-of-school extra-curricular activities

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### High-quality teaching :

Budgeted cost: £5,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Internal and external CPD	Training to better the curriculum delivery and teacher pedagogy	1 & 3
Deployment of TA support	Strategic deployment of TA support to provide for the academic and pastoral needs of individuals receiving pupil premium	1 & 3

### Targeted academic support :

Budgeted cost: £2,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA support in class, booster groups	Individualised pupil progress	3

### Wider strategies :

Budgeted cost: £ 820

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral	Designated mentor to support the pastoral needs of individuals receiving pupil premium (where identified)	1
Trips	School organised Trips – full inclusion	2

**Total budgeted cost: £7,820**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

During the academic year 2022-2023 teacher assessment was used together with some independent assessment activities to support the progress. All pupil premium children made expected or accelerated progress.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
n/a	n/a

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	n/a
What was the impact of that spending on service pupil premium eligible pupils?	n/a

## Further information (optional)

<i>n/a</i>
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