

PE and Sports Premium Funding Policy & Report

Published July 2021, Last Review July 2023

Next update July 2024

Primary School's Sports Funding

The government continues to support primary PE and sports premium funding based on the number of pupils. Yesoiday HaTorah Boys' Academy received £19,090 in 2020/21, £19,060 in 2021/22 and £19,170 in 2022/23.

Purpose of Funding

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, to encourage physical activity and an active lifestyle.

This means that are using the premium to:

- develop or add to the PE and sport activities that Yesoiday HaTorah already offers
- build capacity and capability that will benefit pupils joining the school in future years
- following Covic 19 closure supporting wellbeing and mental health

Funding

Carry over from this total fund into 2021/22	zero
Total amount allocated for 2022/23	£ 19,170
Total funding spent 2022/23	£ 19,170
To carry forward	zero

Achievements to Date

The focus continues to be the engagement of all pupils in regular **Physical Education, School Sport and Physical Activity** (PESSPA)

- The academy will provide staff with professional development, mentoring, training and resources to help them teach PE and sports more effectively.
- High quality sports coaches will be working with teachers to enhance and extend current opportunities for pupils.
- New and engaging equipment has added to the PE resources in the school, and range of sporting opportunities available.
- Introducing new sports and activities - additional sports opportunities were offered including tobogganing, cycling and swimming
- Embedded physical activity into the school day through developing playgrounds and active teaching.

Swimming Data

The Academy does not currently offer swimming on the curriculum to Year 6 pupils.	
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Key Indicators Intent/Implementation/Impact

Academic Year: 2022/2023	Total fund allocated: £19,170	Date Updated: 31.07.23
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Intent – Ensure that every class engages in PE</p> <p>Implementation – The engagement of specialist PE teachers</p> <p>Impact – High quality PE lessons. Accessed by all pupils</p>		<p>Percentage of total allocation:</p> <p>40%</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Intent- Consistent high-quality provision of the teaching and learning of PE</p> <p>Implementation – Engagement of specialist PE teachers/ carefully implemented timetable to ensure access for all pupils</p> <p>Impact – High quality PE lessons. Accessed by all pupils</p>		<p>Percentage of total allocation:</p> <p>6%</p>
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Intent – All staff to be confident in the teaching and language of PE in line with school curriculum</p> <p>Implementation – Appointment of a PE subject lead and the establishment of a progressive PE curriculum</p> <p>Impact – Staff delivering high quality teaching and language of PE</p>		<p>Percentage of total allocation:</p> <p>2%</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Intent – Provide opportunities for pupils to experience sporting activities beyond what is offered in school</p> <p>Implementation – The arrangement of additional sporting activities both off and on site</p> <p>Impact – Pupils experiencing a wider range of age appropriate sporting activities</p>		<p>Percentage of total allocation:</p> <p>52%</p>
<p>Key indicator 5: Increased participation in competitive sport</p> <p>Intent</p> <p>Implementation n/a</p> <p>Impact</p>		<p>Percentage of total allocation:</p> <p>0%</p>